

Tooele County School District Parent Notification of EL Services

Regarding: _____ Date: _____

Your student's enrollment form indicates that a language other than English is spoken in the home. In compliance with federal law an English language test was given to measure your student's ability in English. The Tooele County School District (TCSD) uses the WIDA ACCESS Placement Test (W-APT) to accomplish this. The test results indicate that your child is below proficient in one or more of the following areas. Based on this information, your child qualifies for English Language (EL) services.

Summary of your child's WIDA APT results:

The WIDA APT is a standardized test that measures English language proficiency in the domains of listening, speaking, reading and writing. The outcomes of English proficiency for each domain are:

Kindergarten W-APT				
Speaking	Low	Mid	High	Exceptional
Listening	Low	Mid	High	Exceptional
OVERALL	Low	Mid	High	Exceptional

1st - 12th Grade W-APT					
Speaking	1	2	3	4	5
Listening	1	2	3	4	5
Reading	1	2	3	4	5
Writing	1	2	3	4	5
OVERALL	1	2	3	4	5

*A student who scores 5-Bridging on the WIDA APT is considered FEP (Fluent English Proficiency) in that domain.

Only students with disabilities who have an IEP or Section 504 Plan are eligible for accommodations on the WIDA APT test. For detailed information on accommodations for students with disabilities refer to Table 4, at the end of Appendix C: Guidelines for Testing Students Identified as LEP

The method of instruction used in the program: (Your child's option is checked.)

Program Placement	Components
SIOP Model (Sheltered Instruction)	<ul style="list-style-type: none"> • Content is taught in regular classroom while supporting student language needs

	ELD Pull-out Program	<ul style="list-style-type: none"> • Small group instruction • English language focus
	°ILDLP	<ul style="list-style-type: none"> • Customized to student's need • Adjustable when needed
	Dual Language Immersion	<ul style="list-style-type: none"> • Content is taught in English and Target language. (Limited enrollment)

°ILDLP = Individual Language Development Plan

Meeting your student's needs:

The TCSD EL Program is designed to meet the linguistic and academic needs of your student. The program does this by providing English and academic language instruction and support. Students are monitored and given individualized attention if needed.

Exit requirements:

In order for English learners to graduate from the EL program, they must score at the Fluent level (5) on the state English proficiency test (WIDA Access).

Parental input in child's EL services:

We value your input on how to best meet your student's academic needs. Please call the number below to contact your school's EL coordinator/Instructional Coach to discuss this important topic.

Mandated Assessment:

Law requires that schools test English learners' language proficiency each year. Everything that your student does in school is based on how he/she does on this test. Please help your student see the importance of attending and doing their very best on this test.

School EL Coordinator/Instructional Coach: _____

School: _____

Address: _____

Phone Number: _____
